

March 24 & 25, 2023 The Kensington Hotel, Ann Arbor, Michigan

Learning Outcomes

• Friday The participant will learn about implicit bias and how it can impact practice

 Saturday The participant will learn about the current state of leadership, research and practice in today's health care environments particularly as it relates to vulnerable populations

Friday March 24, 2023

5:45pm – 7:15pm Registration and Networking

6:15pm – 7:15pm Hors d'oeuvres and Cash Bar

7:15pm — 7:30pm Welcome & Introductory Remarks
Sandra Maxwell, MN, BScN, RN, Region 10 Conference Chair & Region 10 Coordinator

7:30pm – 8:30pm **Privilege: The Common Denominator** (This presentation meets the LARA requirement for 1 hour

of Implicit Bias Training)

Nutrena Tate PhD, MBA, APRN, CPNP-PC (Plenary Speaker)

Saturday March 25, 2023

7:45am – 8:15am Breakfast

8:15am – 8:30am Welcome Sandra Maxwell, MN, BScN, RN

8:30am – 9:30am Reconsidering Pain Management 2023

Terri Voepel-Lewis, PhD, RN, FAAN (Plenary Speaker)



Bridging Nursing Leadership, Research & Practice

9:30am – 9:45am Quick Refreshment Break

9:45am – 10:45am **Human Trafficking 2023**

Nathaniel Y. Han - FBI (Plenary Speaker)

10:45am – 11:10am Refreshment Break and Poster Viewing See Session F for details, pp. 5-6 (Breakout Room Set-Up)

11:10am – 12:40pm Concurrent Oral Session I (Please choose A, B, or C; While it is possible to move from room to room, please be considerate of others when exiting/entering different rooms)

Session A: Voices of the Vulnerable: Adults Living with Illness

A1: Safeguarding Survival: Older Persons with Multiple Chronic Conditions' Unplanned Readmission Experiences: A Mixed Methods Systematic Review

Robin Coatsworth-Puspoky, PhD, RN; Sherry Dahlke, PhD, RN, GNC(C); Wendy Duggleby, PhD, RN; & Kathleen F. Hunter, PhD, NP, RN, GNC(C)

A2: The Lived Experience of Homeless Individuals with Type 2 Diabetes Mellitus (T2DM)

Dorothy Jean Hamilton, PhD, RN; Denice Sheehan, PhD, RN, FPCN; Pamela Stephenson, PhD, RN;

& Joan Thoman, PhD, RN, CNS

A3: Decreasing Time to Antibiotics for Patients with Sepsis in the Emergency Care Setting Sherry Kaufman, DNP, FNP

A4: Factors associated with an identified need for comprehensive geriatric assessment referral in older emergency department patients

Fabrice Mowbray, PhD, RN

Session B: Voices of the Vulnerable: Educational and Research Perspectives

B1: An initiative to improve graduate education by utilizing simulation to educate nurse practitioner students about opioid management and Medical Assistance in Dying (MAiD)

Sherry Morrell, NP, MCISc-woundhealing, PhD; Gina Pittman, NP, PhD; Debbie Rickeard, DNP, MSN, BScN, BA, RN, CNE, CCRN; Amanda McEwen, MScN, BScN, BSc (Honours Bio.), RN; Huda Manfoukh, Year 4 BScN Student; & Brett Parent, Year 4 BScN Student

B2: Nailing Jell-O to the Wall - Unfolding Case Studies through Virtual Simulation Debbie Rickeard, DNP, MSN, BScN, BA, RN, CNE, CCRN; & Amanda McEwen, MScN, BScN, BSc (Honours Bio.), RN

B3: Mixed Methods Systematic Review Prioritizing Qualitative Meta-Synthesis Findings: Challenges and Learnings

Robin Coatsworth-Puspoky, PhD, RN; Wendy Duggleby, PhD, RN; Sherry Dahlke, PhD, RN, GNC(C); & Kathleen F. Hunter, PhD, NP, RN, GNC(C)



Bridging Nursing Leadership, Research & Practice

11:10am – 12:40pm continued

Concurrent Oral Session I continued

\<u>|</u> /

Session C: Voices of the Vulnerable: Mothers and Children

- C1: Working with a School Nurse to Educate High Risk Youth About Healthy Living
 Mary Jean Ohns, DNP, APRN, CPNP-AC/PC, CCRN; Faith Gosser, Senior undergraduate
 baccalaureate nursing student; Kaylee Britton, Senior undergraduate baccalaureate nursing
 student; & Meghan Christopher, Senior undergraduate baccalaureate nursing student
- C2: Associations among perinatal antidepressant use, neonatal abstinence syndrome, and maternal-delivered care among pregnant patients with opioid use disorder.
 Rebecca Williams, RN, BSN, BS, Doctoral student & Clayton Shuman, PhD, MSN, RN, Assistant Professor.
- C3: Population Health- The Importance of a High Risk Breast Cancer Prevention Program Eileen Fleming, MSN, RN, NE-BC & Sharon Lieb Inzetta, RN, MS, CBCN, CN-BN, ONN-G
- C4: An Integrative Review of African American Women's Gestational Weight and Infant Outcomes Donna Manlongat, PhD(c), RN & Deborah Walker PhD, CNM, FACNM, FAAN
- 12:45pm 1:45pm Lunch and Poster Viewing (See Session F details on pp. 5-6)
- 1:45 pm 3:15pm Concurrent Oral Session II (Please choose D or E; While it is possible to move from room to room, please be considerate of others when exiting/entering different rooms)



Session D: Voices of the Vulnerable in Communities

- Do Barriers Exist That May Impact Decision Making for Routine Screening Mammogram Among Nurses Working in an Urban Community Teaching Health System? Eileen Fleming, MSN, RN, NE-BC & Sharon Lieb Inzetta, RN, MS, CBCN, CN-BN, ONN-G
- **D2:** COVID-19 Vaccine Acceptance among Korean American Immigrants in Mid- Michigan Grace Djapri, MSN, RN
- **D3:** Examining Ableism Targeted at Neurodivergent Women and Gender Diverse People in Healthcare

Tess Carichner, Undergraduate nursing student at University of Michigan School of Nursing and research assistant in the DISCO Digital Accessible Futures Lab



Bridging Nursing Leadership, Research & Practice

D4: Forming Authentic and Purposeful Relationships with Racialized Communities from an Anti-Oppressive Lens: A Framework for African, Caribbean, and Black Communities
Nadine Wathen, PhD; Jaimeson Canie, RN, BScN, MScN; Anne-Marie Sanchez, MA; & Selma Tobah, MHIS

1:45 pm – 3:15pm continued

Concurrent Oral Session II continued

Session E: Voices of the Vulnerable: Professional Practice Implications

E1: Thinking, Feeling, Behaving: Using the MINDBODYSTRONG® intervention to improve nurse wellbeing

Deborah M. Price, DNP, RN; Nicole Figueroa, MSN, RN; Linda Macera-DiClemente, DNP, RN; Sue Wintermeyer-Pingel, DNP, RN; Penny Riley, PhD, RN; & Dana Tschannen, PhD, RN

E2: The Impact of COVID-19 on Nurse Practitioner Practice and Patient Presentation in Ontario: A Qualitative Study

Gina Pittman, NP, PhD; Sylwia Borawski; Twinkle Patel; & Aya Dannawey

E3: Moral Injury in Nurses During COVID-19

Julie Jubak, DNP, APRN-CNP; Kimberly Stanislo, DNP, APRN-CNP, LSN, CPNP-PC; Diane B. V. Bonfiglio, PhD; Jacqueline K. Owens, PhD, RN, CNE; & Teresa Moorman, MSN, RN, NPD-BC, CCRN-K

E4: Nurses' Perceptions of Culturally Competent Care at the Bedside Judith Cox, PhD, MSN, RN

3:15pm – 3:30pm Refreshment Break and Poster Viewing (Session F details on pp. 5-6;(Plenary Room Set-Up)

3:30pm – 4:30pm Moving Forward After Challenges

Nicole Figueroa, MSN, RN, AHN-BC, HWNC-BC (Plenary Speaker)

4:30pm – 5:00pm Closing Remarks and Evaluation

Sandra Maxwell, MN, BScN, RN





Bridging Nursing Leadership, Research & Practice



Session F: Voices of the Vulnerable: Poster Presentations

- **F1:** Transformational Leadership and Retention of Nurses: An Integrative Review Becky Goens, BScN, RN, MScN Student & Natalie Giannotti, PhD, RN, BHK
- **F2:** Supervised consumption sites: A strategy to overcome the opioid crisis in Ontario, Canada Aleksandra Ilievska, RN, MScN student & Natalie Giannotti, PhD, RN, BHK
- **F3:** Effect of Honey Dressings on Wound Healing in Acute and Chronic Patients Jasmin Ashriem
- **F4:** The registered nurse role in primary care: A focused ethnography Faith Fauteux, RN, MScN (student)
- F5: Nurse Perspectives on Family-Centred Rounds in Adult Critical Care Units
 Felicia Varacalli, RN, MScN (student); Jody Ralph, PhD, RN; & Gina Pittman, NP, PhD
- F6: Case Report Title: Rehabilitation Management of a Transgender Man with a Spinal Cord Injury (SCI): An Interdisciplinary Approach
 Janice Schuld, MSN, CRNP, ANP-BC, CRRN; Guy Fried, MD; & Remi Ojumu, MSW, LSW, CCM
- F7: Effect of Abdominal Binders on Postoperative Pain in Abdominal Surgery Patients: Implications for Best Practice

 Mattison Edinger-VanAtta, (BSN Student)
- F8: Nurse Educator Understanding of Trauma [and Violence] Informed Care and its incorporation into baccalaureate nursing education in Ontario, Canada Rachel Elliott, RN, BScN, MScN, PhD(c)
- F9: Effects of a game-based intervention on undergraduate nursing students' mastery of disaster management principles: A mixed-methods study

 Andre Lanoue, BScN student, University of Windsor; Nicole LaRue, BScN student, University of Windsor; & Rachel Elliott RN, BScN, MScN, PhD(c)
- **F10:** Nursing Leaving Profession in First Two Years Stephanie Tate, PhD, MBA, MSN, APRN- CNP, PCCN



- F11: The Path of Pregnancy and Perinatal Loss: An Educational Module for Perinatal Nurses
 Susan Wintermeyer-Pingel, RN, MS, ACNS-BC; Carol Ott, PhD, RN; Julia Seng, PhD, CNM, FAAN; &
 Heather Vartanian, PhD, RN, ANP-BC
- F12: Nurse Practitioner Opioid Prescribing and Educational Requirements in Canada and the Unites States: A Narrative Review
 Sylwia Borawski, 4th Year BScN, University of Windsor; Gina Pittman, PhD, NP; & Jody Ralph, PhD, RN



Bridging Nursing Leadership, Research & Practice



- **F13:** Biopsychosocial Attributes of Single and Multi-Region Pain during Early Adolescence
 Thea Senger-Carpenter, MSN, PPCNP-BC; Rachel Lenko, PhD, RN; Deanna Marriott, PhD; Julia
 Seng PhD, CNM, FAAN; Robert Ploutz-Snyder, PhD, PStat; & Terri Voepel-Lewis, PhD, RN
- F14: Using an Equity Walk to Create Inclusive Learning Environments for Undergraduate Nursing Students: A Participatory Action Project

Rachel Elliott, RN, BScN, MScN, PhD (c); Edward Cruz, RN, PhD; Gina Pittman, NP, PhD; Sherry Morrell, NP, PhD; & Debbie Sheppard-Lemoine, RN, PhD

F15: Implementation of a Structured Quiet Time: A Quality Improvement Project Emily Laroque DNP, RN



Plenary Faculty

Nutrena Tate PhD, MBA, APRN, CPNP-PC

Associate Dean of the College of Health Professions and McAuley School of Nursing, University of Detroit Mercy.

Terri Voepel-Lewis, PhD, RN, FAAN

Associate Professor of Nursing and Associate Research Scientist Department of Anesthesiology University of Michigan

Nathaniel Y. Han

Federal Bureau of Investigation Special Agent & Southeast Michigan Trafficking and Exploitation Crimes (SEMTEC) Task Force

Nicole Figueroa, MSN, RN, AHN-BC, HWNC-BC Nurse Leader for Resilience & Wellbeing Michigan Medicine Health System







Thank You

We are extremely grateful to the following Sponsors for their support. We are equally appreciative of the dedication, time, talent, and commitment made by members of the planning committee. Thank you all for making this event a tremendous success!

Sponsors

Diamond: [\$500 or more]

University of Toronto

Toronto Metropolitan University
(formerly Ryerson University)

Donald Rose, former Region 10

Coordinator

Delta Xi, Kent State University

Alpha MU, Case Western

Reserve University

Lambda

York University

Silver: [\$250]

Kappa Iota Rho Tau Upsilon a Theta at-Larg

Nu Delta Lambda Pi at-Large

Bronze: [\$125]

Zeta Theta at-Large Karen Estridge Theta Chi Delta Omega Eta Rho

Kappa Epsilon at-Large Rho Nu-at-Large Iota Omicron

Silent Auction Donors

Mary Graiver Zeta Theta at-Large Pi Chi Alpha Psi Sandra Maxwell Phyllis Brenner Theta Chi Eta Rho Tau Upsilon Kappa Iota Karen Estridge Lambda Pi at-Large





Bridging Nursing Leadership, Research & Practice



Planning Committee

Committee Members:

- Amanda McEwen
- Dorothy Nagle
- Joan Niederriter
- Kathy Meyers
- Phyllis Brenner
- Sandra Maxwell
- Donald Rose
- Jennifer Maurer
- John Bartlett
- Marvin Solberg
- Robin Coatsworth-Puspoky
- Donna Manlongat
- Jessica Parsons
- Karen Estridge
- Mary Graiver
- Samia AbdelnabiToni Kramer

Chair: • Sandra Maxwell

Co-Chair: • Dorothy Nagle

Treasurer: • Joan Niederriter

Secretary: • Amanda McEwen • Jessica Parsons

Abstract Committee:

- Amanda McEwen
- Samia Abdelnabi
- Donna Manlongat
- Karen Estridge
- Marvin Solberg
- Kathy Meyers
- Robin
 Coatsworth Puspoky

Social Media Committee:

- Amanda McEwen
- Jennifer Maurer

John Bartlett

Marvin Solberg

Region 10
Coordinator:

Sandra Maxwell

University of Michigan Health and Nursing Professional Development & Education is accredited as a provider of nursing continuing professional development (NCPD) by the American Nurses Credentialing Center's Commission on Accreditation.

Up to 7.5 NCPD credits will be provided based on attendance.

To receive nursing NCPD credit, you must attend the sessions and complete an evaluation daily. Attendance for Friday will receive 1.0 NCPD and Saturday 6.5 CPDs.

